



# Arizona College Prep High School

Ms. Bisaccia | English 9 | Honors English 9  
Classroom Management/Culture Plan

## Adina Bisaccia

### Vision/Philosophy

I embrace teaching as an opportunity to inspire and empower; therefore, my vision is to help students meet their true potential in the areas of providing an environment that is safe, supports risk-taking, and invites a sharing of ideas. These three elements are conducive to establishing such an environment whereby I - the teacher acts as a guide, I allow the student's natural curiosity to direct his or her learning and finally I promote respect for all things and all people.

I firmly believe that all students possess the capacity to learn and grow, regardless of their starting point. My teaching philosophy centers around fostering a growth mindset in my students, encouraging them to view challenges as opportunities for learning and to embrace mistakes as essential to the learning process. In my classroom, I prioritize creating a supportive and inclusive learning environment that promotes autonomy, creativity, and risk-taking. By establishing a safe and nurturing space for students to explore new ideas, ask questions, and make mistakes, I can help cultivate a love of learning that extends beyond the classroom. To achieve this, I take a student-centered approach to teaching, focusing on the unique needs, interests, and abilities of each individual student. I strive to create a differentiated learning experience that empowers all students to reach their maximum potential.

As a teacher, my ultimate goal is to help students develop the critical thinking skills, effective communication, and lifelong passion for learning necessary to thrive in all aspects of their lives. By fostering resilience, self-reflection, and a growth mindset in my students, I can empower them to succeed both inside and outside the classroom.

Equally important to self-discovery is allowing my students to learn and study topics that are meaningful and relevant to their own lives. I strive to support student's development as global citizens that consider their individual intellectual, emotional, social and physical growth needs. As an educator in the 21st Century it is absolutely essential that I embrace technology as an integral part of preparing my students to be global citizens and leaders in this new era of learning. It is my goal to provide my students the means to inquiry into life by providing my students with knowledge, skills, confidence, inspiration, and strength so that they can think critically to achieve their full potential as citizens of the 21st Century.

In support of my students being prepared to confront society as a global citizen, and the challenges that face a continually changing world, effective teachers need to be aware of the importance of incorporating a variety of modern technologies wherever possible. My students will be exposed to modern information and communication technologies to inspire them in an interactive and purposeful manner that considers learning to be authentic, multidisciplinary, interactive and generative that places that teacher in the role as facilitator and the student as explorer and/or producer.

Embedded with this belief, my students will be better prepared for their journey as a lifelong learner and global citizen in the digital age.

## Behavior Management Strategies

- 1st Offense: Verbal Warning
- 2nd Offense: Teacher-Student Conference
- 3rd Offense: Teacher-Parent Conference
- 4th Offense: Referral to Administration

*\*If the behavior is creating a serious disruption, an immediate referral will be sent with the student to the office.*

## Classroom Rules, Procedures, and Systems/Policies

- Be on time and in the assigned seat by the time the bell rings.
- Be prepared with completed assignments and materials.
- Turn assignments in on time and notify the teacher if absent on the day of an assessment.
- Show respect to the classroom, the teacher, and the students.
- Actively participate and engage during discussions, lessons, and all other learning activities.
- Remain in the classroom unless permission is given to leave.
- Do not leave the classroom without a pass (only one student out at a time/must use sign-out form).
- Adhere to cell phone policy and follow all school rules and classroom policies.
- Students should follow safety rules, including all emergency procedures.
- Students are to remain in their seats until the bell rings (no lining up at the door/no leaving early).
- Students are responsible for making up any missed work due to absences.

*\*Most of our coursework can be found in Google Classrooms, therefore, extensions are not always granted.*

## THE PREP WAY

- Dress for success (follow the ACPHS dress attire guidelines).
- First 15 minutes are crucial (no passes during the first 15 minutes of class).
- No Pass = No Go (student must have a pass in order to leave the classroom for any reason).
- No cell phone breaks (no cell phones when going to the restroom or leaving the classroom with a hall pass).
- Be on time and be prepared (enter class prior to the last bell, avoid excessive loitering in halls during passing periods).